



¡COMPARING IS NECESSARY!

RESEARCH, PRACTICES AND COMPARATIVE ANALYSIS IN IBERO-AMERICAN EDUCATION.

V IBERO-AMERICAN CONGRESS OF COMPARATIVE EDUCATION

IX INTERNATIONAL MEETING OF THE BRAZILIAN SOCIETY OF COMPARATIVE EDUCATION

II CONGRESO DE EDUCACIÓN COMPARADA - SOCIEDAD URUGUAYA DE EDUCACIÓN COMPARADA E INTERNACIONAL

AUGUST 25, 26 AND 27
2026 UNICAMP STATE UNIVERSITY OF CAMPINAS.

Realização



SOCIEDADE BRASILEIRA DE EDUCAÇÃO COMPARADA



Apoio



Faculdade de Educação



UNICAMP

Fomento



DO LADO DO POVO BRASILEIRO

Parceiros



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August 25, 26 and 27, 2026

Convention Center, State University of Campinas, São Paulo, Brazil

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Presentation of the events

The main challenges that we face, after forty years of existence as a scientific society, to hold the IX International Meeting of the Brazilian Society of Comparative Education, the V Ibero-American Congress of Comparative Education, and the II National Congress of Comparative and International Education of the Uruguayan Society of Comparative and International Education involve the analysis of the themes of the last Congresses held simultaneously between Brazilian societies, Uruguayan and Ibero-American.

The themes were organized around research traditions and innovations, seeking to keep alive the communities and networks of knowledge production in Groups, centers and laboratories of studies and research. As an example, the simultaneous event in 2017 at the Federal University of Paraíba called for researchers on: Processes and Effects on Policies, Methodologies, and Practices of Education; Educational Practices and Comparative Readings of Paulo Freire's Legacy in Ibero-America; Lifelong Learning and Education in the Realities of Ibero-America; International Knowledge Networks; Higher Education in Ibero-America; Professional Education, Secondary Level and Integral Education in Ibero-America; Teacher training in the realities of Ibero-America; Evaluation of Education in the Ibero-American Context; Management of Educational Systems and Innovations in the Realities of Ibero-America; Imperialisms, Colonialisms and Post-colonialisms in Education; Global Policies and the Global Agenda for Education; School and non-school educational practices from the Ibero-American perspective; Digital Technologies, Media, Culture and Education in the Realities of Ibero-America.





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